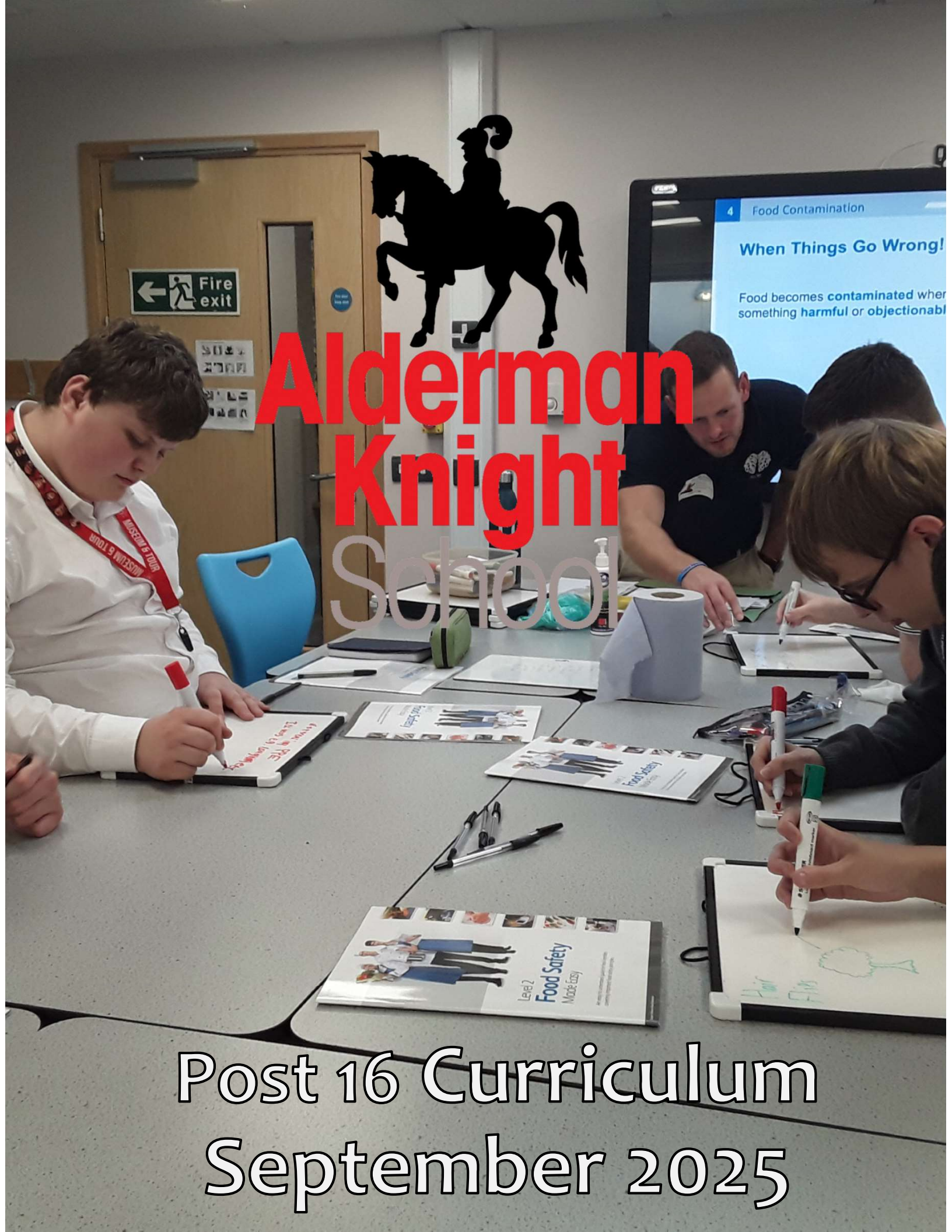




Alderman Knight School

4 Food Contamination

When Things Go Wrong!

Food becomes **contaminated** when something **harmful** or **objectionable**

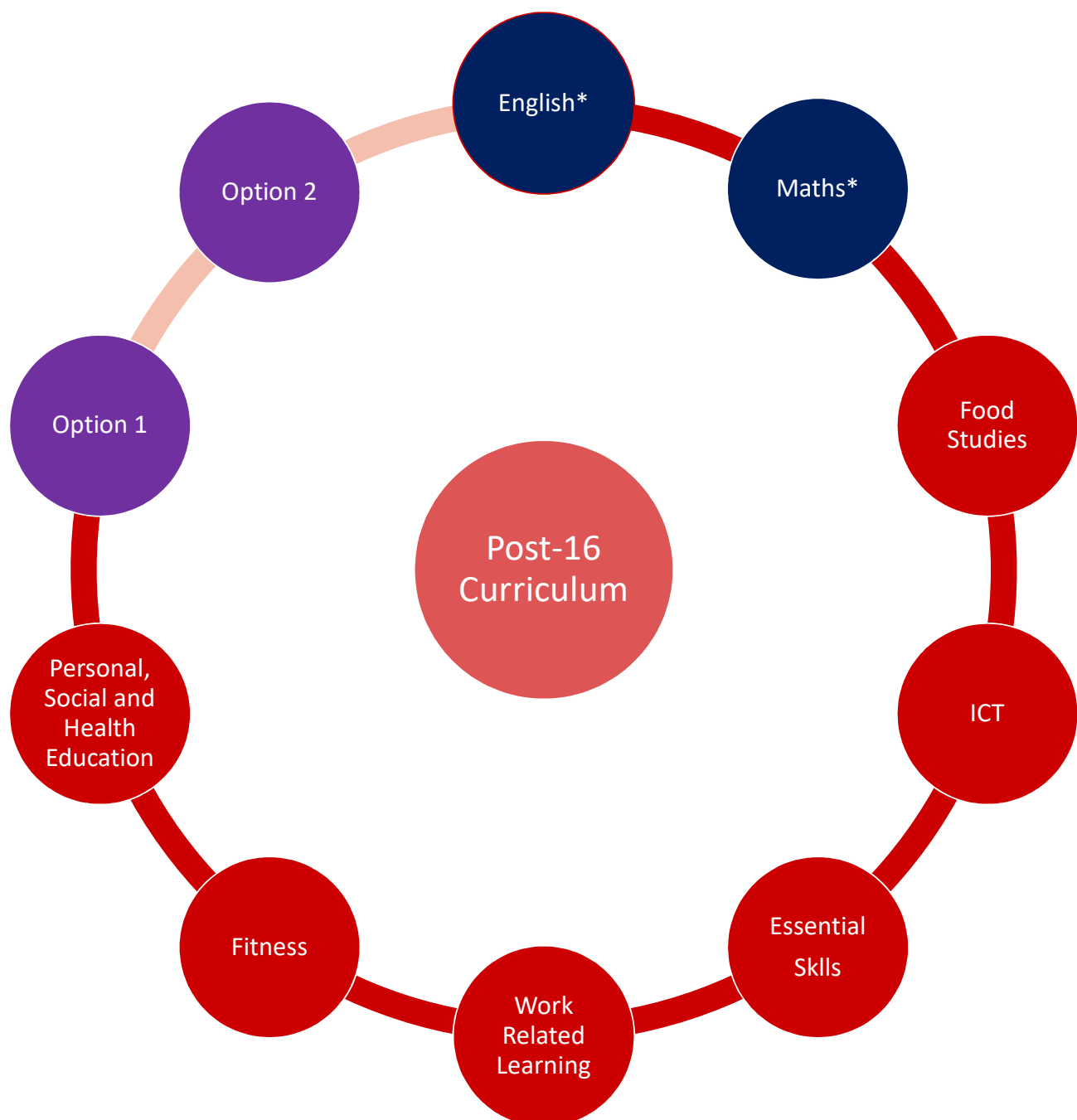
Post 16 Curriculum
September 2025

Post-16 Curriculum

In Post-16, students will study GCSE English and Maths if they have not already secured a Grade 4 or above.

There is a core curriculum that all students will follow (shown in red below).

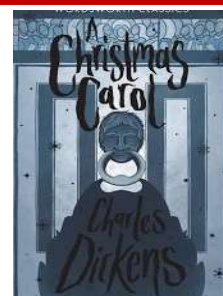
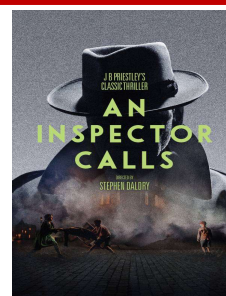
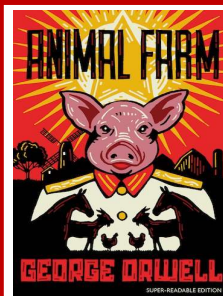
Students will then study two subjects that they opt to study.





Core Subjects

GCSE English Language



Overview

In the GCSE English course, pupils will be expected to undertake 3 separate parts of the qualification: Reading, Writing and Speaking and Listening. The course is assessed through examinations at the end of the course. Pupils will read a range of texts including poetry, plays and pre/post 20th Century fiction as well as non-fiction texts.

What current pupils have said?

I love English, it is fantastic! I learn so much and really enjoy all the different texts we get to read.

Why English?

An English GCSE will enable pupils to develop their understanding of different literary devices, ranging from punctuation for effect to pathetic fallacy to create atmosphere. They will write for a range of audiences and purposes including creative writing and non-fiction texts such as a persuasive letter.

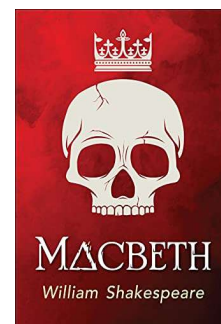
What you will learn about...

Pupils will learn how to use language for effect and create a response in their target audience. They will develop their research skills and presentation skills in the speaking and listening component of the course.



Potential trips and enrichment activities:

Theatre trips
Cheltenham Literature Festival
Opportunities to meet authors
Cross-phase reading partnership
Aiding the planning of World Book Day



You will develop the following skills:

- Reading a range of texts
- Writing for different purposes
- Group discussion and debates
- Drama based activities
- Presentations

What you could do next?

A GCSE in English can enable you to progress onto studying A level English, a degree in English at university and can help in many roles as you progress into adulthood. Key careers that involve English are that of journalist, author, playwright, teacher, advertising, blogger... and many more!



How is GCSE English Assessed?

At AKS we follow the Eduqas exam board.

2 x formal examinations - Paper 1 (20th Century Reading and Creative Prose Writing) and Paper 2 (19th and 21st Century Non-fiction Reading and Persuasive Writing)

- Each exam has a reading section and a writing section. In paper 1, pupils are given an extract from a fiction text and asked to analyse the language and structure used. The writing is to create a short fiction narrative. In Paper 2, pupils read two non fiction texts and answer questions based on comparing and contrasting the two. The writing component is based around writing to present a viewpoint, completing two non-fiction writing tasks.

1x speaking and listening - presenting on a topic of their choosing and responding verbally to questions and feedback

GCSE Mathematics



Overview of the subject

The aims and objectives of the GCSE in Mathematics are to enable students to:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences, and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms.



What current pupils have said?

"We learn maths that we can use in our other subjects like science and food."

Qualification overview

The GCSE (9-1) qualification consists of three equally-weighted written examination papers at either Foundation tier or Higher tier. All three papers must be at the same tier of entry and must be completed in the same assessment series.

What current pupils have said?

"It can be challenging but you get lot's of support."

You will develop the following skills:

numeracy measure algebra
geometry calculus trigonometry
critical thinking problem-solving

What you could do next?

A GCSE in Maths can enable you to progress onto studying A level Maths, a degree in Maths at university and can help in many roles as you progress into adulthood. Key careers that involve Maths are data analysts, software engineers, sound engineers, teachers, accountants... and many more!



How is Mathematics assessed?

All assessments are externally marked exams. The exam consists of three papers, each 1 hour and 30 minutes in length.

Exam Board:

- Pearson Edexcel Level 1/Level 2
- GCSE (9-1) Mathematics

Food Studies at P16

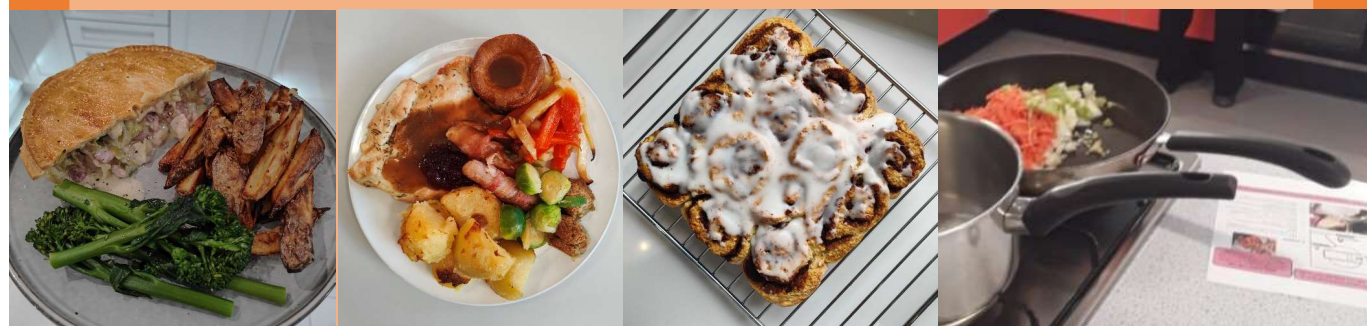
**Sweet or savoury? Dinner or dessert?
Indian or Italian? Hob or oven?**

• • •

We want to support you in preparing for adulthood!

Being able to cook is an essential life skill...

Our aim in these timetabled lessons, is to equip you with the food knowledge and practical kitchen skills to enable you to independently prepare and cook a multitude of delicious dishes for you and your loved ones to share and enjoy.



Collaboration is key – during lessons you will work both independently, in pairs and in groups.

Handling money and budgeting is also a key life skill...

Ingredients will be provided for lessons however there will also be the opportunity to visit supermarkets, order food, fundraise and purchase ingredients.

**Starters • Savoury • Main courses • Sweet • Dinner
• Lunch • Desserts • Snacks • Drinks • Breakfast**



ICT Essential Skills



Overview

ICT Essential Skills will allow you to continue to develop the skills that you have learnt within Years 10 and 11. You will learn about safe working practices when using IT equipment through practical tasks. You will learn how to efficiently research information for a given task ensuring that the information that you find is reliable and unbiased. You will discover how to create a range of ways to present information into a format that is easily readable for the intended audience. As well as a range of skills for using specific software. You will be undertaking a program of study that will prepare you for the rigours of student life that you will encounter after Post-16. These skills will allow you to create a gateway for future development whichever future pathway you might choose.

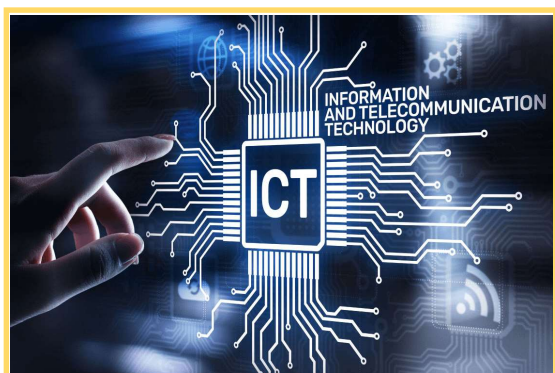
What will I learn about?...

You will learn about how to use your IT skills to a competent level that will allow you to enhance your learning within other subjects by developing your practical IT skills, such as internet searching, word processing and presentation skills, to name but a few.



Skills that you will develop include:

Collaboration and Team working, problem solving, becoming more efficient and working smart, communication skills, researching skills, online safety skills as well as your organisational skills. You will learn how to enhance your productivity, by working smarter within IT, not harder. Pupils will use a range of software throughout the course, which will help develop transferable skills preparing them for College and work placements.



You will enhance the following Skills

Word Processing—Learning to create a range of documents for specific purpose and audience

Presentation Software —To develop not just skills using tools but to develop confidence by delivering a presentation to their peers

Email—Enabling students to get experience in using and understanding the etiquette required when sending email.

Online Safety—researching how to stay safe when using online tools, including protecting your identity and personal information.

Artificial Intelligence – How you can safely use and integrate AI into different aspects of your work

Essential Skills



Overview

Essential Skills is not just one qualification but a suite of industry qualifications, which are designed to give you the upper hand when completing your Curriculum Vitae (CV) or when applying for jobs.

We work closely with external professionals to ensure any qualifications gained are up to date with industry standards and valued by employers .



What you will learn about

The actual qualifications and the number you complete will depend on the students in the group and their aspirations. These may include:

- Road safety and basic car maintenance
- Emergency First Aid
- Health and Safety awareness
- Fire Safety awareness
- Manual handling/'Safe Moving and Handling'
- Knowledge and understanding of IT software found in the workplace.

As well as the qualifications you will learn valuable transferable skills such as:

Communication and interaction skills

Confidence

Ability to work with adults other than your AKS teachers

Did you know 30.7 million working days were lost due to work-related illnesses and workplace injury in 2017/18



What your lessons might look like?

- ✓ Lessons will be delivered by AKS staff and external speakers.
- ✓ Lessons will be varied and based almost entirely around real-life scenarios
- ✓ Real-life case studies
- ✓ Role plays
- ✓ Simulated work environments
- ✓ Discussions

Course Structure

- ✓ All qualifications are accredited by industry bodies
- ✓ Most of the evidence is through course work and practical assignments. Any assessments are completed during lesson time in the classroom.

Did you know 441,000 workers sustained an injury at work in 2021/22

Work-Related Learning

2 Year Overview: Work-Related Learning is linked to Preparation for Adulthood (PFA). PFA provides opportunities which support students to build their hopes and aspirations for the future. Value is placed on purposeful activities to enable students to contribute to society. PFA links directly to EHCP outcomes. We will look into what essential skills are required before anyone attends a work placement and which individual skills you require.



What you will learn about...

Health and safety in the workplace – what your duties are as an employee under health and safety law, what is a risk assessment?, safe manual handling and the dangers to avoid, fire safety and how to keep yourself safe in a typical workplace.

Hazard awareness in the workplace – what is a hazard and a risk? How to keep others safe at work, awareness of basic safety signs, awareness of PPE and the protection they provide.

Communication Skills – how to ask for help and what to do if something goes wrong, double checking instructions, workplace banter and customs.

Problem solving skills – Learning how to help yourself.



Skills you will develop...

Confidence and awareness of the workplace

Communication skills, examples of what to say in different situations. How to interact appropriately in different settings.

Knowledge of health and safety relevant to a typical workplace.

Increased understanding of the world of work.

Understanding of your transition and future aspirations.

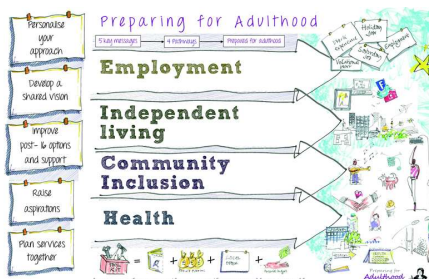
What you could do next?

Work experience

Apprenticeship

Supported Internship

Work-based employment scheme



Courses offered

AQA Unit Award Scheme: Related to individual needs.

Level 2 Health and Safety In The Workplace

Fitness & Leisure (Core)

Overview

Students will participate in fortnightly fitness and leisure sessions. This is for your enjoyment, social interaction and taking care of your health and wellbeing.

We want you to participate in leisure and sporting activities in school and develop your confidence to do so within the local community.



I have enjoyed that we do something different each week and it is made fun!

Why is fitness important?

Physical activity can have a transformative impact on the lives of people and their communities. It is the single biggest thing that can be done to improve a person's health.

What will you experience?

- A wide range of different fitness sessions
- Experience a range of different sports in a fun and exciting way.
- Information on the different sports facilities available to you.
- How to exercise on a low budget



Skills you will develop:

- Communication
- Teamwork
- Awareness of healthy lifestyles
- Develop components of fitness (Balance, strength, co-ordination)

It's not about who is the best but, it is about the enjoyment of being physically active.

What you could do next?

- Have the confidence to join a sports club or society
- Join a gym
- Develop your own fitness and health
- Become a volunteer at a local sports facility.



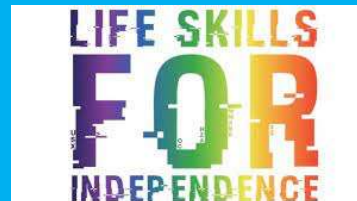
The course will be designed to the student's requirements and needs depending on their ability to access sport and physical activity within their communities.

This may include:

- Access to local sport and leisure facilities
- Recreational sports on school ground
- How to utilise the school gymnasium
- How to use online content to improve fitness and wellbeing.

Personal Social and Health Education (PSHE)

There is no qualification or accreditation for PSHE at Post-16, the content is based around the 4 strands of Preparation for Adulthood (PfA)– Friends, relationships and community, Health, Employment and Independent Living



For those students who have previously been at Alderman Knight, they will build upon previous topics covered around themes such as: Healthy Lifestyles, Self-Awareness, The World I Live In, Self-Care, Support and Safety, Managing Feelings and Changing and Growing. This was built upon further in Key Stage 4 with tailored PSD lessons around PfA, the world of work, the use of leisure time and other essential skills for adulthood. In Post-16, the emphasis is on enhancing the student's independence, life skills and employability whilst centering the learning around the topics in the 4 PfA areas highlighted above.

Opportunities for

- External visitors
- Exciting Trips
- A wide range of learning methods
- Group Work
- Computer work
- Work Related Life Skills
- Mental Health and wellbeing Skills
- Employability sessions and Work Placements

The 14 topics in Post-16 PSHE

- Respectful Relationships
- Online Media
- Healthy Eating
- Families
- Internet Safety and Harms
- Being Safe
- Mental Wellbeing
- Schools/Risks - What Affects Making Good Choices
- Physical Health and Fitness
- Intimate Relationships (inc. Sexual Health)
- Basic First Aid
- Drugs, Alcohol and Tobacco
- Health, Prevention and the Changing Adolescent Body
- The Law



Recording of Evidence;

- Individual pieces of work around each of the 14 topics plus question; and answer sessions on key content
- Evidence is then gathered in students' folders across the two-year course

POST-16 PSHE – TOPICS AROUND THE FOUR AREAS OF PREPARATION FOR ADULTHOOD
Friends, Relationships and Community/Health/Employment/Independent Living

Option Subjects

Making Appropriate Choices



It is important that, when choosing subjects for Post 16, you think ahead. All young people are required to stay in education or employment with education until the end of the academic year in which they turn 18.

This decision is an important one. You should ensure that you get all the advice and guidance that you want before making your decisions. You will be more successful in Years 12 and 13 if you are happy in your learning, and that means making the right choice for you.

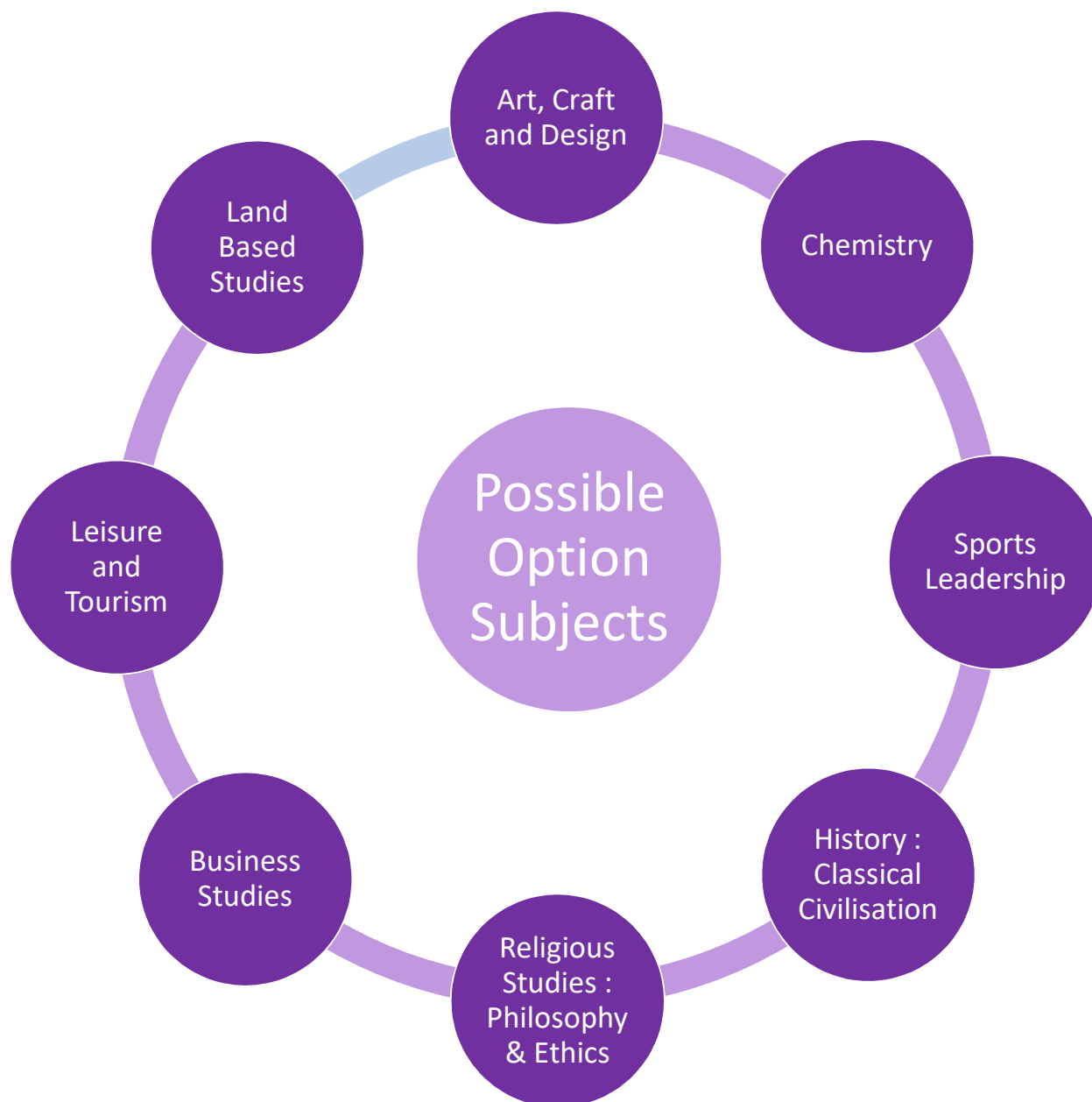
Talking this decision over with your parents/carers, subject teachers, other members of staff, friends and older students are all valuable ways to make sure that you're doing the right thing.

Here are some hints and tips to help you:

- 1 - Try and pick courses that suit your style of learning.** The descriptions of subjects let you know what the course will be like. Choosing a new subject like Leisure and Tourism may be a great idea for you, but you really ought to know what it is all about first.
- 2 - Take opportunities provided to** talk with pupils already in KS4 about the courses – are they what they thought they would be?
- 3 - Ask questions of subject staff** who are going to be teaching the subjects
- 4 - Try not to be persuaded by your friends to do subjects they want to do so you can be together!** Your friends may have different interests, ambitions, strengths or talents to you. There is also no way to guarantee that the combination of subjects that you each choose will lead to you being in the same group.
- 5 - Teaching staff sometimes move or teach new things so please do not choose a subject because you like your teacher.**
- 6 - If you get anxious please talk to us.** Although this is an important decision and making choices is sometimes difficult, you should try not to put yourself under too much pressure. Don't worry, we will help you make the right choices.

The Option Subjects

The eight subjects that could be included in the final curriculum offer and available at this expression of interest phase are shown below. The subjects that actually run will be dependent upon the number wishing to study them.





AQA

Art, Craft and Design

Overview

Developing individual ideas, experimenting with materials, learning about Artists and Designers, acquiring new skills in Printmaking, Photography, Mixed Media, Collage, Fashion, Painting, Drawing, Sculpture, Installation Art are all part of GCSE Art, Craft and Design.



Course offered: AQA GCSE Art, Craft and Design

Approach to Learning

A Specialist Education in the Visual Arts.

Art offers and delivers a wide ranging multi-disciplinary GCSE Art and Design course (AQA). This broad approach to visual work is essential for both experience; there is no better way to develop creative skills, and for the discovery of strength.

Students embark on a creative journey that develops their ideas through experimentation and sustained investigations to produce a Personal Portfolio (coursework) demonstrating their ability to develop responses into creative and individual final outcomes. This leads to the Externally Set Assignment, for which they are fully prepared.



Course Structure

Approach to assessment

Personal Portfolio: 60 %

Externally Set Assignment: 40%

We divide the course into 3 main parts: 2 units of coursework that make up the Personal Portfolio and the externally set assignment. The ESA is approached in the same way as the Personal Portfolio but the final outcome is completed in 10 hours of supervised sessions in the Art Room and the starting point is set by the exam board.

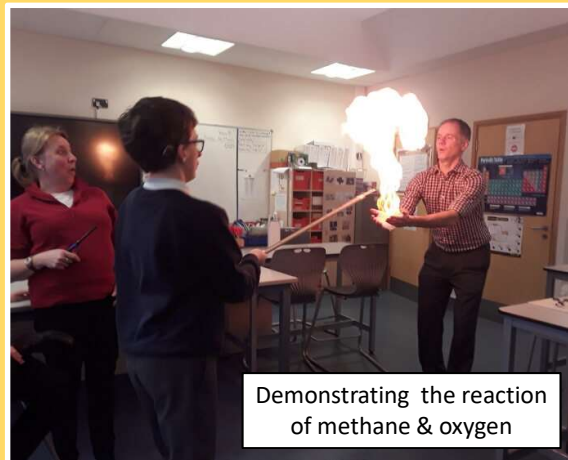


What could you do next?

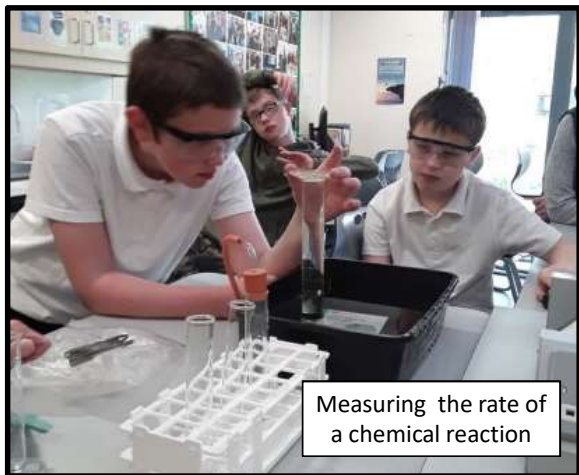
Art and Design can provide a route to a variety of further courses and/or employment opportunities in creative, engineering and design industries. College courses can provide further specialism into these areas at A Level and BTEC.

Chemistry GCSE

Chemistry is the study of materials. This means learning about the fundamental concepts in chemistry, including the structure of atoms, elements, compounds, and the periodic table. This allows us to understand chemical reactions, how atoms bond to form molecules, the types of chemical bonds (ionic and covalent) which leads on to understand the properties of different types of substances. This will include learning about acids and bases and grasping the energy changes in reactions.



Demonstrating the reaction of methane & oxygen

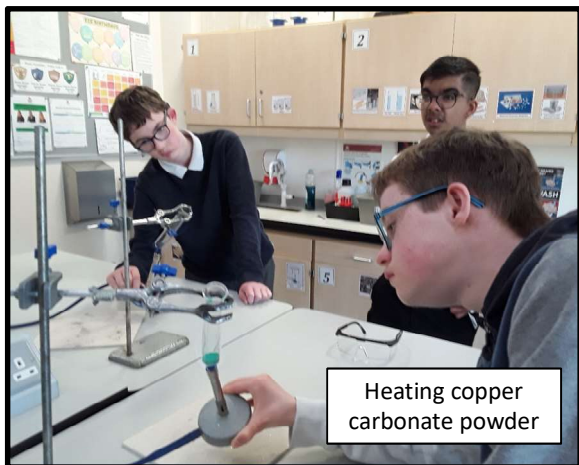


Measuring the rate of a chemical reaction

What lessons will look like

In Chemistry you will learn through a variety of teaching methods such as:

- Practical work. You will do lots of experiments
- Demonstrations. These can be the experiments that a teacher is only allowed to do such as reacting methane with oxygen shown in the photo above.
- Modelling ideas and concepts such as how chemicals bond, the particles in the three states of matter and the factors that speed up reactions such as concentration, temperature and surface area.
- Using computers to research topics.
- Watching videos and animations, using computer simulations and power point presentations to help grasp the ideas and concepts being studied.



Heating copper carbonate powder

Homework

Pupils will be provided with a revision guide and workbook. Homework will often be to complete the questions in the workbook using the information in the revision guide. This will reinforce what has been learnt in lessons. Homework will be set weekly and will usually take 30 minutes to complete.

Course Information

Pupils have the opportunity to gain a GCSE grade 1-9. This will be based on two 1h 45min final exams in Y13. 30% of the questions will require the use of maths skills so having maths as a strength will be an advantage.



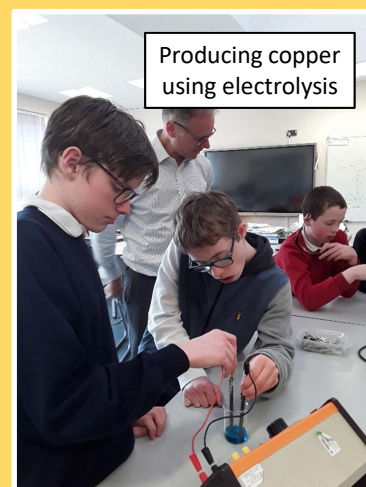
Filtering to purify a salt solution

Next Steps

A GCSE in Chemistry will allow progression to either a Level 2 or Level 3 science related course depending on the grade you get. It is also very useful if you are thinking about careers such as environmental or analytical science, or the pharmaceutical industry.

Trips & Visits

In Year 12 we will visit the Cheltenham Science Festival to attend a talk, take part in interactive experiments and have the opportunity to see what careers involve science and chemistry.



Producing copper using electrolysis



Community Sports Leadership Level 2 Award

Overview

Whilst studying Sports leadership you will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead basic physical activities to younger people, their peers, older generations within the community.



What current pupils have said?

Sports Leadership helps you build your confidence within your local community by leading groups.

Why you should choose Community Sports Leadership

This qualification allows you to develop confidence in communicating with others.

You will develop many transferrable skills which will help you within the employability sector as well as the sport and leisure sector.

What you will learn about

Unit 1: Building leadership skills.

Unit 2: Plan, lead and evaluate sport/physical activity sessions.

Unit 3: Assist in planning and leading a sports/physical activity event .

Unit 4: Lead sport/physical activity sessions in your community.



Skills you will develop:

- **Communication** (Body language, Demonstration, Questioning)
- **Self-belief** (Enthusiasm, Courage, Resilience)
- **Teamwork** (Respect, Encouragement, Adaptability)
- **Problem Solving** (Awareness, Contributor, Decisive, Creativity)
- **Self-Management** (Organised, Responsible, Reflection)

It has helped me build my social skills and has many transferable skills to other areas of life.

What you could do next?

Depending on results, students could move onto college to complete a Level 2 diploma in Sport. Level 3 Foundation Diploma Sport (PE and Coaching)



The Table Cricket Young Leaders Award and Softball Cricket Young Leaders Award will also be offered as part of the Community Sports Leadership Award. Students will be trained to umpire and score matches and complete this task at the county competition.



GCSE Classical Civilisations

Are you fascinated by ancient myths and legendary battles? Do you enjoy stories of gods and heroes, or want to understand how wars shaped the ancient world? If so, GCSE Classical Civilisations is the perfect subject for you! This engaging course will transport you to the world of Ancient Greece and Rome, exploring the myths, legends, and conflicts that have influenced Western culture for thousands of years.

Component 1: Thematic study - Myth and Religion

- **The Epic Tales of Homer** – Follow the adventures of Odysseus in *The Odyssey* as he faces mythical creatures, gods, and powerful challenges on his way home.
- **The Power of the Gods** – Discover the stories of Zeus, Athena, Apollo, and other deities who controlled the fates of mortals and shaped history.
- **Heroes and Monsters** – Learn about famous figures such as Heracles, Perseus, and Theseus as they battle terrifying creatures and complete impossible quests.
- **Myth and Society** – Understand how mythology influenced everyday life, from religious rituals to artistic masterpieces, and how these ancient stories still resonate in modern books, films, and games.

Component 2: Literature & culture - War and Warfare

- **The Persian Wars** – Explore how the Greeks, against overwhelming odds, defeated the mighty Persian Empire in battles like Marathon and Thermopylae.
- **The Peloponnesian War** – Uncover the dramatic rivalry between Athens and Sparta, which led to one of the most destructive conflicts in Greek history.
- **The Roman Military Machine** – Learn how Rome built one of the most powerful armies the world has ever seen, conquering vast territories and creating an empire that lasted for centuries.
- **Tactics, Technology, and Training** – Investigate how ancient warriors trained, what weapons they used, and how battle tactics shaped the course of history.

What you could do next?

Taking GCSE Classical Civilisations will not only provide you with fascinating insights into the past but also develop important skills such as critical thinking, analysis, and essay writing. The subject complements History, English, and Religious Studies, and is an excellent foundation for further studies in Classics, Archaeology, and History. Plus, it's a fantastic way to explore some of the most thrilling and inspiring stories ever told!



GCSE Classical Civilisations J199 is a full GCSE. Pupils are assessed with two final written exams at the end of year 13.

RS with Philosophy and Ethics

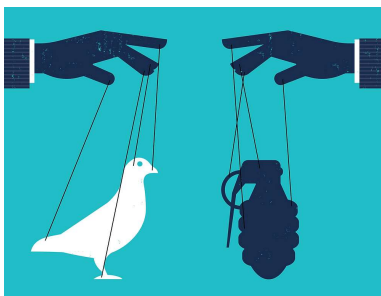
Overview:

If you enjoy examining big questions and thinking critically this GCSE in Religion, with Philosophy and Ethics, is for you. The OCR GCSE Religious Studies (J625 – Philosophy and Ethics Route) covers a broad range of topics, combining the study of religious beliefs and practices with philosophical and ethical discussions. You will explore the beliefs, teachings, and practices of Christianity and Islam, gaining an understanding of how these faiths shape people's lives. The course also examines philosophical and ethical issues from a Christian perspective, including relationships and families, the existence of God, ultimate reality, peace and conflict, and the dialogue between religious and non-religious worldviews. With a balanced mix of factual learning, critical thinking, and structured debate, this course will enable you to engage thoughtfully with complex questions about religion and society.

What next?

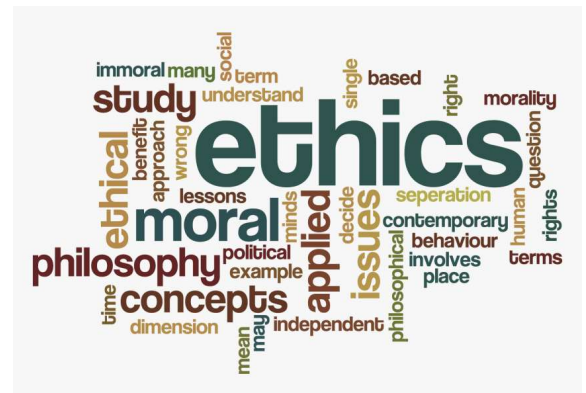
This GCSE in Religion, Philosophy and Ethics provides valuable life skills and will prepare you for adulthood by encouraging critical thinking, open-mindedness, and respectful dialogue. By exploring different beliefs, practices, and ethical viewpoints, you will develop a greater understanding of cultural and religious diversity, to facilitate growth in empathy and tolerance. The course fosters the ability to evaluate complex issues, build reasoned arguments, and express ideas clearly — essential skills for further education and the workplace. Additionally, discussing topics like relationships, family dynamics, conflict resolution, and moral decision-making provides practical insights applicable to real-life situations. This subject also enhances communication and problem-solving abilities, which will give you the confidence to navigate the challenges of modern society.

The skills outlined above open-up a wide range of career and progression opportunities and, for those who want to pursue an academic route beyond AKS, this GCSE provides an excellent foundation for A Level Religious Studies, Philosophy, Sociology, Psychology, or Politics, as well as further study in the humanities.



Course offered:

OCR GCSE Religious Studies (J625 – Philosophy and Ethics Route)
Assessment: 3 x written exam papers.



This is a new GCSE to AKS so we asked students from elsewhere for their views on the course:

This subject really helped me learn how to argue both sides of a debate effectively and structure my answers logically.

It made me question things more deeply, not just accept things at face value.

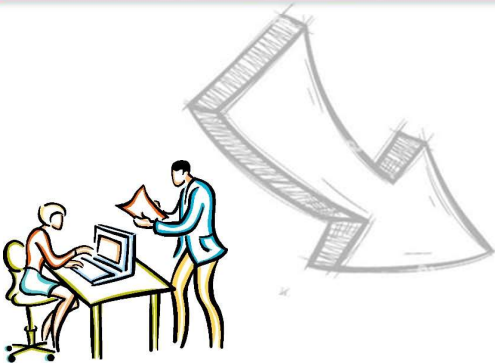


Business Studies Level 2



Overview

This two-year King's Trust (formally Princes' Trust) qualification is designed for students who want an introduction to business and enterprise that includes a vocational and project-based element. It differs from GCSE Business Studies, as it encourages students to use knowledge and practical enterprise tools to prepare them for business.



What you will learn about

- ✓ The characteristics needed by entrepreneurs
- ✓ How to gain and retain customers
- ✓ The difference between market research and marketing
- ✓ How to run and grow a business
- ✓ How to develop a business plan
- ✓ How to plan and deliver an enterprise project

What your lessons might look like?

- ✓ Lessons will be varied and based almost entirely around real-life businesses
- ✓ Role plays based around different business scenarios
- ✓ Case studies
 - ✓ Local small businesses
 - ✓ National and International manufactures and retailers
 - ✓ Practical tasks such as market research



Progression

- ✓ This qualification can lead onto studying Business, Finance or Accountancy at college, an Apprenticeship or Supported Internship.



Course Structure

- ✓ 6 Units
 - ✓ 3 units in year one and 3 units in year two
 - ✓ All portfolio evidence, no formal exams.

BTEC Level 2 Leisure, Travel and Tourism

What will you learn in this subject?

This 2-year subject provides a practical, real-world approach to learning and developing specific knowledge and skills to potentially work in this industry, such as:

- Understanding travel and tourist destinations.
- Investigating the appeal of UK tourist destinations.
- How has the UK travel and tourism sector been influenced by key developments over time.
- Developing business and customer awareness by understanding the importance of customer service.

Delivery of course may include:

- Visits to local workplaces linked to travel and tourism
- Talks by external experts and professionals
- Using travel and tourism case-study materials
- Referring to trade journals, magazines relevant to the sector

Qualification overview

The Level 2 Certificate is made up of 8 units. 4 of these units are mandatory, this means that everyone must do these units. The remaining 4 units will be chosen around the interests and aspirations of the class. Everyone will study the same units. 6 units are assessed via a portfolio of evidence. 2 units are externally graded with 75 minute and 60 minute paper assessments. You can resit each of the assessments once.



You will develop the following skills:

Self-management

Team Working

Literacy

Numeracy

Problem-solving

IT and Communication Skills

What you could do next?

A BTEC Level 2 Certificate can lead onto studying Leisure, Travel and Tourism or Business Studies at College. It can also lead onto an Apprenticeship or Supported Internship. Possible jobs linked to this qualification include Travel Agent, Tourist Information Representative, Museum Worker, Cabin Crew and roles linked to tourist sites. Currently over 2.5 million people are employed in travel and tourism related jobs in the UK.



Tourist Information
Representative



Travel Agent

Mandatory Units:

- The UK Travel and Tourism Sector
- UK Travel and Tourism Destinations
- International Travel and Tourism Destinations
- Travel and Tourism Business Environments



BTEC Land Based Studies



Overview

Land based studies is a vocational course designed to introduce you to the area of land based studies whilst helping you develop wider learning skills.

Five reasons to choose Land Based Studies?

- ❖ Because you have an interest in agriculture, horticulture or animal care
- ❖ Enjoy being outdoors and like working with animals and plants
- ❖ You want to experience more than one vocational area
- ❖ You want to develop practical, transferable skills
- ❖ You prefer coursework to examinations



What you will learn about

- ❖ Your own skills and qualities and how these match to different job roles
- ❖ Organisational techniques to help you organise your work and manage your time well
- ❖ The five animal welfare needs and the Animal Welfare Act 2006
- ❖ The skills needed to carry out care and feeding of different animals ensuring their needs are met
- ❖ How to grow new plants from cuttings and seeds and establish into healthy young plants
- ❖ How to care for plants to ensure that they remain healthy and strong.
- ❖ The various roles, resources and processes used to manage large estates

What your lessons might look like?

- ❖ There will be a mixture of practical and theory lessons.
- ❖ The majority of theory work is completed on the computer
- ❖ The harder you work in class the more time for practical there will be!

Visits and talks

- ❖ Vets including a state of the art Equine Hospital
- ❖ A large country Estate such as Croome Court
- ❖ An animal attraction such as Cotswold Wildlife Park or All Things Wild
- ❖ Reptile care with 'Roaming Reptiles'



Roaming Reptiles®



'I like that you get to do a wide range of activities related to plants, animals and nature.'

Course Structure

- ❖ 100% coursework
- ❖ 2 Core modules and 3 LBS sector modules